



UNIVERSITY OF CALGARY

FACULTY OF EDUCATION

OFFICE OF UNDERGRADUATE PROGRAMS

PROFESSIONAL SEMINAR NARRATIVE ASSESSMENT

for the THEMATIC UNIT of STUDY: INQUIRY INTO LEARNING AND TEACHING (Semester 1)

Student's Name: Patrick Evanson

ID#: 00302167

Date: December 17, 2010

NOTE: This is not a letter of reference and will not be distributed by the Faculty of Education to potential employers

By the end of Inquiry into Learning and Teaching, the student's Biography of Learning, Independent Inquiry, and participation in the Professional Seminar should demonstrate a growing ability to attend to, articulate and examine his/her experience of becoming a teacher, to subject his/her experience -- what he/she sees, hears, feels, and does -- to fair-minded critique, to make realistic assessments of his/her own strengths and needs, and to formulate plausible courses of action to address his/her own development. KSA's relevant to the specific context and theme of the seminar should also be addressed. The Narrative should briefly highlight: "Where is the work particularly strong?" "What could the student do to further his/her professional development?"

I must first mention that members of this class have been faithful in meeting their commitments, both in completing written assignments as well as attending class regularly. They participated in class discussions, formulated lesson plans, and presented before their peers and therewith exceeded my expectations.

Patrick Evanson is a very intelligent young man with a clear idea in his mind about his future career plans as a teacher. He has an admirable work record that reveals his involvement in a wide variety of interactive settings, all of which will stand him in good stead when he finally realizes a classroom of his own. Patrick is the kind of individual who feels at ease before a group, thinks on his feet, and articulates well what he is trying to convey to his listeners. He works well within a group setting, as this term has manifested, and he also has ideas of his own. His inquiry paper, on the topic of arts based learning demonstrated the wide range of interests he believes can safely be embedded in the pursuit of social studies. No doubt his future students are in for the real treat of approaching the field of social studies through an interdisciplinary lens.

As Patrick has observed, he has spent the last twenty years of his life in schooling of some sort, and he enjoys it. Why not take a lifetime to do that which he finds rewarding—namely becoming a teacher. As he continues to move toward the realization of becoming a secondary social studies teacher, I can only think of the fortunate young people whom he will instruct, motivate, and mentor in the field of secondary social studies. I wish Patrick well in his chosen field.

ProSem Leader's Name: John Friesen

Signature: [Handwritten Signature]

For the Thematic Unit of Study: Inquiry into Learning and Teaching, Professional Seminar, the recommendation is:

Credit	(✓)
Recommended for Probationary Status (With Recommendation for Probationary Status Form Attached)	()
Deferral of Credit (With Deferral of Work Form Attached)	()
Non-Credit	()