

Welcome to Tlateloco Market

<p>Overview & Purpose</p> <p>The purpose of this lesson is to have students participate and Demonstrate their understanding of the concept “Commodity as Currency” which was introduced in the previous class. Further, This lesson will contribute to the goal of understanding the Importance of food in Aztec society, not just as sustenance, but For its religious, spiritual, and economical connections and Functions.</p>	<p>KSA & POS Relevance</p> <p>8.3.4 How did the Aztec civilization’s Worldview influence the Aztecs’ choices, decisions and customs?</p> <p>8.S.1-2 Develop skills of Critical thinking, Creative thinking, and Historical Thinking</p> <p>8.S.5 Demonstrate skills of cooperation, conflict resolution and consensus building</p>
<p>Objectives</p> <p>Through the worksheets provided, students will record their Transactions in the “marketplace” and amass a collection of Various food items that would have been found in the Tlateloco Market. By actively participating in trade and barter with cacao Beans (chocolates), students will discover through inquiry how The marketplace functioned, and why the rules that governed The marketplace existed.</p>	<p>Materials</p> <ul style="list-style-type: none"> • Aztec Food Trading Cards (136 in total, 13 cards for 13 commodities) • Bulk chocolate – approximately 10 pieces per student • Handout: Welcome to Tlateloco Market <p>Students will supply pencils, pens, erasers, etc</p>
<p>Information</p> <p>Information will be a continuation of the information provided In an earlier lesson, titled: Tlateloco: Grand Marketplace of Tenochtitlan & Shop Window to the Aztec World. Supplemental Information on procedure will be supplied verbally at the Beginning of class and on a handout</p>	<p>Other Resources</p> <p>Classroom will be set up in the shape of the Tlateloco market, with the Momoztli in the Middle (where I will be sitting to observe the Goings-on of the market)</p>
<p>Activity</p> <p style="text-align: center;"><i>TITLE: Welcome to Tlateloco Market</i></p> <p>Students will participate in teams of 2 (possibly 1 or 2 of 3) in a Recreation of the Tlateloco marketplace. Students will exchange Playing cards featuring food items used by the Aztecs, and will Use chocolates in place of Cacao Beans as currency. Students will Record their transactions and purchase items with the aim of Putting together a recipe for an “Aztec Feast”, a lesson plan Currently being developed for the following week.</p> <p>See Attached handouts for more information</p> <p><i>TIME ALLOTTED:</i> <i>ACTUAL TIME NECESSARY:</i></p>	<p>Summary</p> <p>To be added later</p> <p>Additional Notes</p> <p>To be added later</p>

