

## Tlateloco: The Grand Marketplace of Tenochtitlan & Shop Window of the Aztec World

<b>Overview &amp; Purpose</b>	<b>KSA &amp; POS Relevance</b>
This lesson will introduce students to the marketplace as a reflection of the agrarian nature of Aztec society. Through an investigation of the history of the market suburb of Tlateloco and through exploring what products were being sold, who was selling them, and what rules governed the marketplace, students will come to appreciate the role of the marketplace in keeping Tenochtitlan literally fed, and by extension fuelled for the Expansion that characterized the Aztec Empire.	<div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 5px;">8.3.1</div> appreciate how a society’s worldview influences the society’s choices, decisions and interactions with other societies
	<div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 5px;">8.3.4</div> How did the Aztec civilization’s worldview influence the Aztecs’ choices, decisions and customs?
<b>Objectives</b>	<b>Materials</b>
Students will come to understand the terms: Tlamacaque, <i>Momoztli</i> Agrarian society, and Commodity. Further, students will learn The societal importance of food, and how religious beliefs and Worldview can and is engrained within the culture of food. ( <i>Corn and Cacao as the primary examples</i> ) Also, Students will understand the concept of “commodity as currency” By examining the role the cacao bean played as a currency for Aztec society.	<ul style="list-style-type: none"> <li>• Online Prezi - Presentation</li> <li>• Laptop Computer</li> <li>• Handout / worksheet</li> </ul>
<b>Information</b>	<b>Other Resources</b>
Information from this <i>Prezi</i> presentation will be delivered lecture Style and will be accompanied by a fill in the blank which Corresponds to the information from the presentation.	none
<b>Activity</b>	<b>Summary</b>
<p style="text-align: center;"><i>TITLE: Tlateloco: Grand Marketplace of Tenochtitlan &amp; Shop Window to the Aztec World</i></p> Students will participate in the lecture by completing a fill-in-the Blank that corresponds to the information being presented. Results from the worksheet will be used to formulate further Questions, verify Learning through formative assessment, and Be used to create a rank for an activity and lesson to follow Entitled: Welcome to Tlateloco Market.	To be added later
<b>TIME ALLOTTED: 1 full class</b> <b>ACTUAL TIME NECESSARY:</b>	<b>Additional Notes</b>
	To be added later

