## **Introduction to Argument**

Overview & Purpose	KSA & POS Relevance
Today's lesson will consist of an introductory lecture on	
argument, in which students will be encouraged towards a	9: 3-1 Plan & Focus – Focus attention and
conversation on their prior conceptions of argument. From this	use a variety of sources
conversation students will be exposed to the importance of	
audience and the concepts of Ethos, Pathos, and Logos.	9: 3-4 D Share & Review – Share ideas and
following, students will move to the library in pre-selected groups	Information
to begin expanding their own arguments in preparation for an	
upcoming formal debate; a preface to the Argumentative Essay.	
Objectives	Materials & Class Set-Up
Through this lesson, students will learn of the importance	Rhetorical Situation H.O
of Argument, Audience, Ethos, Pathos, and Logos. Coming to	• Debate Topic H.O.
understand their importance, students will then apply the	Class set-up will be arranged as usual.
concepts and questions discussed to assist in forming the	students will move to library to sit at desks
argument for the debate topic they have been assigned to.	with their groups. some use of computers and
moreover, students will learn effective ways to argue and	library resources.
convince their audience.	
Information	Other Resources
Information for the students will be provided in the form	Students will be encouraged to find additional
of class discussion, lecture, a hand out on the "rhetorical	sources, facts, and figures and should have
situation". Further, information will come from students inquiry	sufficient time to do so in preparation for the
and investigation into their Debate Topic Argument.	upcoming debate. These resources will be
	accessed through internet and available
	library resources.
Activity	Summary
<i>TITLE:</i> Introduction to Argument, and Debate Research	
Students will be involved in a conversation on Argument	
from which their understanding will be applied to a handout	
on "The Rhetorical Situation", assisting them in building and	
strengthening their debate topic argument. Students will also	Additional Notes
be required to consider their opponents (counter) arguments.	
The work sheet will be handed to verify students understanding	
Of their own argument and the overarching theme of argument	
TIME ALLOTTED: 15 minutes of lecture, remaining spent in Library ACTUAL TIME NECESSARY:	