

Building an Aztec Calendar

<p>Overview & Purpose</p> <p>In this lesson, students will amalgamate their understanding of Aztec social structure and hierarchy, symbolism, and codices by Building a piece of an Aztec Calendar. The Aztec Calendar serves As the most iconic symbol of Aztec society, and as such is a Perfect means to bring together a several lessons encompassing The theme of Aztec Culture and People.</p>	<p>KSA & POS Relevance</p> <p>8.S.1 Develop skills of critical and creative thinking</p> <p>8.S.2 Develop skills of Historical thinking</p> <p>8.S.8 Demonstrate skills of oral, written and visual literacy</p>
<p>Objectives</p> <p>Students will create an artefact that visually depicts their Understanding of Aztec Culture and People.</p> <p>Students will incorporate their own interests, beliefs, worldview, etc. and find some visual and textual way of expressing how this relates to the worldview, culture, history, ritual, social practice of Aztec Society.</p>	<p>Materials</p> <ul style="list-style-type: none"> • Custom designed Aztec Calendar piece • Pens, Pencils, Pencil-Crayons, Markers • Handout: "Aztec Calendar"
<p>Information</p> <p>Information in this class activity will be delivered verbally at the Beginning of class, as well as on the handout explaining the Activity. Further information will be provided as needed Throughout the activity. Information to enrich the content of the Assignment will come from prior lessons, group discussion, the Textbook, or the internet.</p>	<p>Other Resources</p> <p>Students will be invited to use group Discussion, the internet, the textbook, notes, And previously completed work to assist the Construction of their piece of the calendar</p>
<p>Activity</p> <p style="text-align: center;"><i>TITLE: Aztec Calendar</i></p> <p>Each student will receive an individually engineered piece of an Aztec calendar, which will connect with others' pieces to form a Complete Aztec Calendar (5' 0" in diameter). Students will be instructed through Both verbal instruction and text on the specific requirements of the assignment. Students will be asked to complete visual and textual evidence conveying their understanding of Aztec social structure and hierarchy, symbolism, and codices.</p> <p><i>TIME ALLOTTED: 3 – 4 classes</i> <i>ACTUAL TIME NECESSARY:</i></p>	<p>Summary</p> <p>Additional Notes</p> <p>*Students will be invited to share their pieces Of the Aztec Calendar with the class as we Physically build the calendar on the wall of the Class.</p>

