

# Ancient Aztec Games

<b>Overview &amp; Purpose</b>	<b>KSA &amp; POS Relevance</b>
<p>Students will be introduced to 2 ancient Aztec games: <i>Patolli</i> and <i>Ullamalitzli</i> as a continuation of building a strong conception of Aztec culture, society, and Worldview. Students will receive an Introductory presentation on ancient Aztec games, and how these Games , like so many other daily activities in the everyday life of An Aztec citizen, reflects the cultures deep religious, agricultural, And cultural histories. Students will then partner up and will play a game of Patolli, answer questions pertaining to the lecture, and also answer questions recapping last week’s activities.</p>	<p>8.3.4 What were the key elements of the worldview of the Aztec civilization prior to contact with the Spanish?</p> <p>8.S.5 Demonstrate skills of cooperation, conflict resolution and consensus building.</p> <p>8.S.1 Develop skills of critical thinking and creative thinking.</p>
<b>Objectives</b>	<b>Materials</b>
<ul style="list-style-type: none"><li>Students will learn about <i>Patolli</i> and <i>Ullamalitzli</i> while considering their deeply rooted religious &amp; cultural connections.</li><li>Students will demonstrate their knowledge of ancient Aztec Games by participating in a game of Patolli and responding to questions about ancient Aztec games.</li><li>Students will also revisit material from last week’s classes On the Aztec calendar, Tlateloco market, and Aztec Codices</li></ul>	<ul style="list-style-type: none"><li>Patolli Game Board w/ directions and Questions</li><li>16 dice (1 per group)</li><li>28 Coffee Beans Painted Red</li><li>28 Coffee Beans Painted Blue</li><li>Prezi Online – Presentation: “Ancient Aztec Games”</li></ul>
<b>Information</b>	<b>Other Resources</b>
<p>Information will be provided in the form of a Prezi titled “Ancient Aztec Games”. Students will also have information Available from last week’s activities and lessons. Students will Have to ability to utilize class notes, their textbook, work from Last week, or any other source of information available to them. Consulting class members will be discouraged, but not restricted.</p>	<p>N/A</p>
<b>Activity</b>	<b>Summary</b>
<p><i>TITLE: Patolli: An Ancient Aztec Board Game</i></p> <p>Partners will take turns rolling dice, advancing their playing pieces (painted beans, one red and one blue) around the board. As Students land on the “Question spaces” they will have their Partner read out to them the corresponding question. The game Is won once a player answers all questions, returns their marker To the center of the board, and correctly answers the final Question. Players will then work to complete additional questions On the back of their game board as a 2 – person group.</p>	
<p><i>TIME ALLOTTED: 1 full period</i> <i>ACTUAL TIME NECESSARY:</i></p>	<b>Additional Notes</b>

