

FORMAL DEBATE RUBRIC

	<i>Vocal Quality, Body Language, Vocabulary and Terminology</i>	<i>Quality of Argument</i>	<i>Concepts, Ideas, Supporting Details</i>	<i>Organization and Time Management</i>	<i>Rebuttal</i>
4 – Excellence	Student exceptionally expresses ideas clearly and concisely to audience in confident manner. Skilfully varies pitch, tone, uses humour and appropriate language to convince audience	Student skilfully draws connections by using numerous pieces of evidence that overwhelmingly support their argument	Student provides exceptionally detailed and accurate information in opening / closing statement and in main argument	Student is obviously rehearsed and prepared and uses the allotted time of 3 minutes efficiently and effectively	Clear and thorough preparation for opponents points with exceptional challenges / rebuttals with evidence
3 – Above Average	Student speaks clearly and confidently to audience. Uses appropriate language, volume, tone and humour to convince audience	Makes connections by using several pieces of evidence that effectively supports their argument	Student provides proficient details and accurate information in opening / closing and in main argument	Student seems to have practiced and has prepared sufficiently. Student uses the allotted time of 3 minutes appropriately	Student has prepared for points by opponent and responds proficiently with evidence
2 – Acceptable	Student needs to speak more clearly and confidently. Adequate use of language, volume, tone to convince audience	Student presents some evidence to support arguments and conclusions	Student provides adequate information that is accurate but needs more details in opening / closing and argument	Student is less practiced and seems unprepared. Pays fair attention to using their 3 minutes effectively	Adequate preparation for opponents' arguments but needs stronger rebuttals
1 – Attempted	Often hard to hear student or student seems lost or confused. Needs to use volume and tone to be more convincing	Student offers little to no evidence to support argument	Student provides few details or inaccurate or irrelevant information in opening / closing statements and arguments	Student is unpractised and unprepared. Pays little or no attention to using their 3 minutes effectively	Student seems totally unprepared for opponents' points and makes few rebuttals