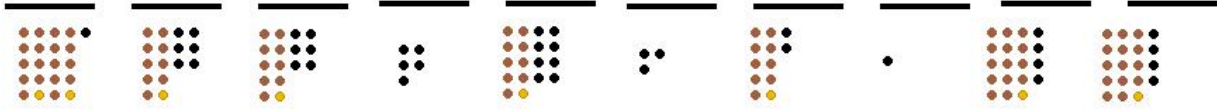


AN INTRODUCTION TO
AZTEC CODICES
UNDERSTANDING THE PEOPLE OF THE AZTEC EMPIRE
THROUGH PICTURES

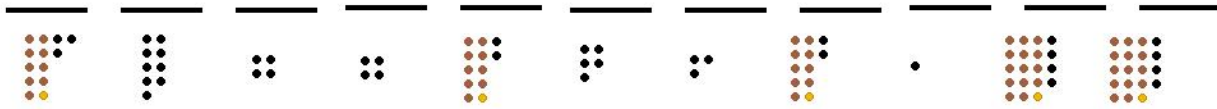
NAME

Use the alphabet-to-Nahautl Codex from the front page of this booklet to define the words below, which relate to Aztec Society

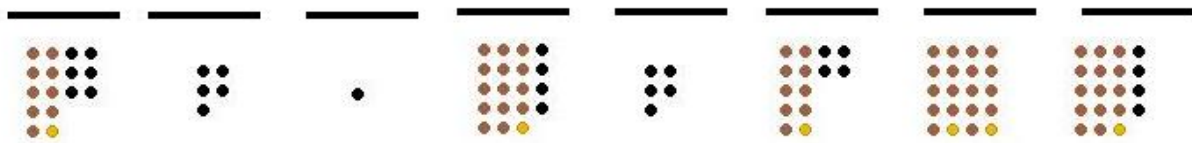
PIPILTIN



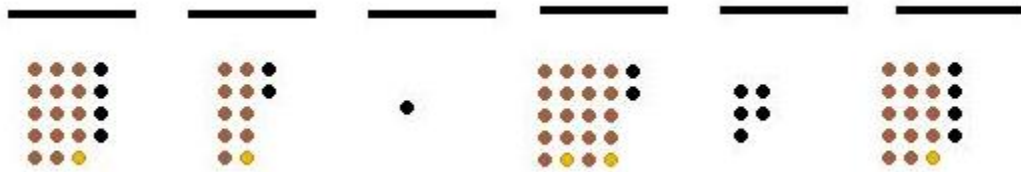
MACEHUATIA



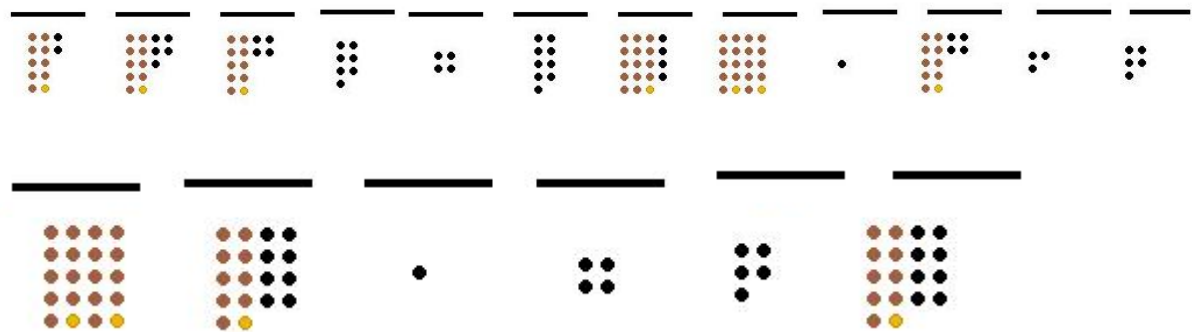
MAYEQUES



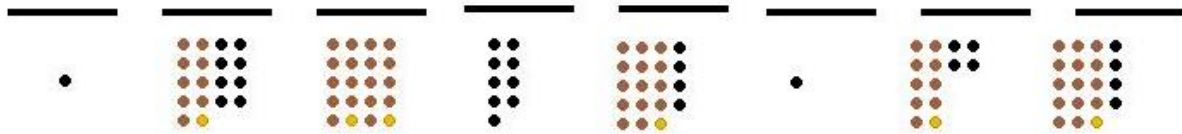
TLACOTIN



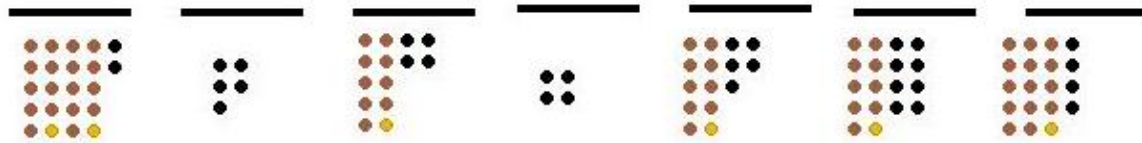
POCHTECA



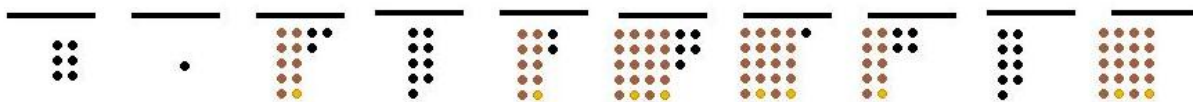
TOLTECAH



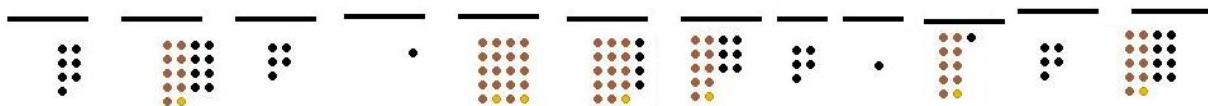
TLAMACAQUE



CALPULLI



HUEY TLATOANI



Once you are finished decoding the words above, please answer the questions below. Feel free to use your textbook, the internet, or group discussion to come up with answers.

1. Describe the **Hierarchy** of Aztec society. Who would the people from each of the classes be? What kind of social responsibilities would they have? What kind of jobs, tasks, or duties?
2. What were the roles of **Men and Women** in Aztec society? How did these roles change over the duration of an Aztec citizen's life? How do these roles compare with the *Western Worldview* of the Spanish? What about from a Canadian perspective?

MORE ON BACK →

3. Describe the **Codices** below. What is going on in each picture? What *story* is being told? Who might the people in the picture be? Use specific terms from work contained in this booklet...







MORE ON BACK →